

SELECTION CRITERIA		SECOND INTERVIEW MARK SCHEME			GUIDANCE FOR APPLICANTS (SECOND INTERVIEW)	
Criterion	Definition	Marks Available	Award of Marks	Mark Scale	Evidenced by	Further guidance
<b>1. Intellectual Ability</b>	1. Academic achievement	<b>N/A</b>	Not assessed at this stage			
	2. The ability rapidly to analyse complex and voluminous facts and materials to identify relevant points. 3. Use and application of rules to factual situations to produce accurate assessments 4. Ability to think and respond under pressure	<b>4</b>	4 marks for performance against parts 2 to 4 of the definition, assessed by reference to the candidate's performance in the discussion of their written case study.	1 mark = weak demonstration of criterion 2 marks = satisfactory demonstration of criterion 3 marks = good demonstration of criterion 4 marks = excellent demonstration of criterion	Interview performance	Please see the Selection Process section of our website for further guidance.
<b>2. Ability to work in teams</b>	1. Ability to have sustained collaborative relationships with a wide range of other people.	<b>2</b>	2 marks for performance against this criterion, assessed by reference to the candidate's performance in the discussion of their written case study.	0 marks = weak demonstration of criterion 1 mark = satisfactory demonstration of criterion 2 marks = excellent demonstration of criterion		Please see the Selection Process section of our website for further guidance.
<b>3. Written advocacy</b>	1. Clear, articulate, succinct, structured and accurate presentation of argument. 2. Ability to anticipate and address opposing arguments. 3. Presentation of documents including spelling and grammar.	<b>N/A</b>	Not assessed during the interview.			Marks for written case study will used in selection for pupillage: please see the Selection Process section of our website for further guidance.
<b>4. Oral advocacy</b>	1. Clear, articulate, succinct, structured and accurate presentation of argument. 2. Ability to anticipate and address opposing arguments. 3. Ability to respond to and deal with interventions, while maintaining own position as appropriate.	<b>4</b>	4 marks for performance against all parts of the definition, assessed by reference to the candidate's performance in the whole of the second round interview.	1 mark = weak demonstration of criterion 2 marks = satisfactory demonstration of criterion 3 marks = good demonstration of criterion 4 marks = excellent demonstration of criterion	Interview performance	
<b>Total marks available</b>		<b>10</b>				