

SELECTION CRITERIA		APPLICATION FORM MARK SCHEME			GUIDANCE FOR APPLICANTS (APPLICATION FORM)	
Criterion	Definition	Marks Available	Award of Marks	Mark Scale	Evidenced by	Further guidance
1. Intellectual Ability	1. Academic achievement.	4	<p>1 mark for consistently high grades (A* or equivalent) in all or almost all subjects at A-level or equivalent.</p> <p>1 mark for a 2:2</p> <p>2 marks for a 2:1</p> <p>2 marks for a 2:2 together with a high mark in a postgraduate qualification (excluding the Bar Course)</p> <p>3 marks for a 1st or a 2:1 together with a high mark in a postgraduate qualification (excluding the Bar Course).</p> <p>4 marks for a 1st together with a high mark in a postgraduate qualification (excluding the Bar Course).</p> <p>All reference to degree results include projected results where applicable.</p>	<p>As set out under "Award of Marks"</p> <p>The possible total 5 marks in this section are pro rata'd to 4 in the final assessment, hence the total "Marks Available" for the Academic achievement element of Intellectual Ability is correctly stated as 4.</p>	Academic achievement.	<p>Name and institution information (schools and universities) fields will be redacted on the application forms (all monitoring data such as gender, ethnicity, etc is automatically excluded by the Gateway). As far as possible, please avoid referring to institution names in the other fields of the form.</p> <p>We will not take account of the institution attended in awarding marks for academic achievement (although see our Selection Process for use of contextualised recruitment methods in selection for the written case study round).</p> <p>Equivalent qualifications from outside the UK will be accepted; it is essential that you please explain in your form the correlation between your qualifications and UK marking (and provide the equivalent UK mark). If this is not done, or done in an unclear way, any doubt will be resolved against the candidate with either a lower mark or no mark for that aspect of the application.</p>
	<p>2. The ability rapidly to analyse complex and voluminous facts and materials to identify relevant points.</p> <p>3. Use and application of rules to factual situations to produce accurate assessments.</p> <p>4. Ability to think and respond under pressure.</p>	3	<p>3 marks for other evidence in the whole of the application form, including answers to the Keating Questions, evidencing intellectual ability as defined in parts 2, 3 and 4 of the definition.</p> <p>Post-school scholarships and awards and an Outstanding grade on the Bar Course will also be taken into account here.</p>	<p>0 mark = weak demonstration of criterion</p> <p>1 mark = satisfactory demonstration of criterion</p> <p>2 marks = good demonstration of criterion</p> <p>3 marks = excellent demonstration of criterion</p>	<p>Post-school scholarships, academic/professional publications, prizes, etc.</p> <p>Any experience demonstrating intellectual ability as defined, including by way of example only specific instances from academic study and life or work/career experience (which could include permanent or temporary jobs and/or internships/training schemes/work experience including on mini-pupillages).</p>	<p>For older applicants/career-changers: evidence of career success post-academia is relevant and welcome here.</p> <p>For academic/professional publications, candidates are advised that higher marks will be awarded for publications of substantial weight. Low marks or no marks will be awarded for small examples of published work. By way of example only, 100 words in a student newspaper will be regarded as weak or no demonstration of the criterion.</p> <p>Markers will take into account the number and quality of the examples of experience and evidence given and, in particular, the degree to which candidates have explained or demonstrated how those examples show that the criterion is met: see further the guidance on our website.</p>

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2. Ability to work in teams	<ol style="list-style-type: none"> 1. Ability to develop clear shared goals and build consensus. 2. Ability to collaborate with others to plan and execute, including effective delegation and team member support. 3. Ability to recognise and respect the needs and skills of other team members. 4. Ability to communicate effectively, including listening and addressing conflict. 	3	3 marks for other evidence in the whole of the application form, including answer to the Keating Question 1, evidencing ability to work in teams as defined.	0 mark = weak demonstration of criterion 1 mark = satisfactory demonstration of criterion 2 marks = good demonstration of criterion 3 marks = excellent demonstration of criterion	Any experience involving working in a team and demonstrating the skill as defined, including by way of example only on committees, any form of organising or campaigning, teamwork in a job or project or sports team of any kind, voluntary work, etc.	Markers will take into account the number and quality of the examples of experience and evidence given and, in particular, the degree to which candidates have explained or demonstrated how those examples show that the criterion is met: see further the guidance on our website.
3. Written advocacy	<ol style="list-style-type: none"> 1. Clear, articulate, succinct, structured and accurate presentation of argument. 2. Ability to anticipate and address opposing arguments. 3. Presentation of documents including spelling and grammar. 	3	3 marks for other evidence in the whole of the application form, including answers to Keating Question 2, evidencing skill in written advocacy as defined in parts 1, 2 and 3 of the definition.	0 mark = weak demonstration of criterion 1 mark = satisfactory demonstration of criterion 2 marks = good demonstration of criterion 3 marks = excellent demonstration of criterion	Any experience involving written communication, including by way of example only documents such as skeleton arguments for moots/debates, essay writing, report writing, journalism, written presentations, advice to a person, etc. The application form itself.	Except for the example of the application form itself, markers will take into account the number and quality of the examples of experience and evidence given and, in particular, the degree to which candidates have explained or demonstrated how those examples show that the criterion is met: see further the guidance on our website.

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4. Oral advocacy	<ol style="list-style-type: none"> 1. Structured, relevant and accurate argument. 2. Succinct, clear and articulate presentation of argument. Ability to anticipate and address opposing arguments. 3. Ability to respond to and deal with interventions, while maintaining own position as appropriate. 	3	3 marks for other evidence in the whole of the application form, including answers to Keating Question 3, evidencing skill in oral advocacy as defined in parts 1, 2 and 3 of the definition.	0 mark = weak demonstration of criterion 1 mark = satisfactory demonstration of criterion 2 marks = good demonstration of criterion 3 marks = excellent demonstration of criterion	Any type of informal or formal oral advocacy, including by way of example only mooting, debating, work for FRU or similar, at a CAB or law centre or similar, voluntary work, experience on committees, experience via jobs, teaching, acting, presenting, etc.	<p>We emphasise that evidence relating to informal oral advocacy experience is equally as valid and persuasive as formal advocacy experience.</p> <p>Markers will take into account the number and quality of the examples of experience and evidence given and, in particular, the degree to which candidates have explained or demonstrated how those examples show that the criterion is met: see further the guidance on our website.</p>
Total marks available		16	Note for candidates: Chambers puts no limitation on the type of experiences and evidence which a candidate may rely on to demonstrate each of the criteria. The examples are given as guidance only and are not intended to be prescriptive.			