		SELECTION CRITERIA		SECOND INTERVIEW MARK SCHEME			GUIDANCE FOR APPLICANTS (SECOND INTERVIEW)	
	Criterion	Definition	Marks Available	Award of Marks	Mark Scale	Evidenced by	Further guidance	
1.	Intellectual	Academic achievement.	N/A	Not assessed at this stage.		N/A	Not assessed at this stage.	
	Ability	<ol> <li>The ability rapidly to analyse complex and voluminous facts and materials to identify relevant points.</li> <li>Use and application of rules to factual situations to produce accurate assessments.</li> <li>Ability to think and respond under pressure.</li> </ol>	3	3 marks for performance against parts 2 to 4 of the definition, assessed by reference to the candidate's performance in the discussion of their written case study.	1	Interview performance.	Please see the Selection Process section of our website for further guidance.	
2.	Ability to work in teams	<ol> <li>Ability to develop clear shared goals and build consensus.</li> <li>Ability to collaborate with others to plan and execute, including effective delegation and team member support.</li> <li>Ability to recognise and respect the needs and skills of other team members.</li> <li>Ability to communicate effectively, including listening and addressing conflict.</li> </ol>	N/A	Not assessed during the interview.		N/A	Not assessed during the interview.	
3.	Written advocacy	<ol> <li>Clear, articulate, succinct, structured and accurate presentation of argument.</li> <li>Ability to anticipate and address opposing arguments.</li> <li>Presentation of documents including spelling and grammar.</li> </ol>	N/A	Not assessed during the interview.		N/A	Not assessed during the interview.	

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4.	Oral advocacy	Structured, relevant and accurate argument.	3			Interview performance.	Please see the Selection Process section of our website for further guidance.
		<ol> <li>Succint, clear and articulate presentation of argument. Ability to anticipate and address opposing arguments.</li> </ol>		pre-defined Structured Questions.  3 marks for performance against parts 2 & 3 of the definition, to cover performance as above.	demonstration of criterion  2 marks = good  demonstration of criterion  3 marks = excellent  demonstration of criterion		
		3. Ability to respond to and deal with interventions, while maintaining own position as appropriate.		Each of the above 3 marks are divided by 2 after marking, so as to weight the parts at 50%. Therefore the total marks available of 3 marks are correctly stated.			
	Total marks	s available	6				