	SELECTION CRITERIA			WRITTEN CASE STUDY MARK SCHEME			GUIDANCE FOR APPLICANTS (WRITTEN CASE STUDY)	
	Criterion		Definition	Marks Available	Award of Marks	Mark Scale	Evidenced by	Further guidance
1.	Intellectual Ability	1	Academic achievement.	N/A	Not assessed at this stage.		N/A	Not assessed at this stage.
		2.	. The ability rapidly to analyse complex and voluminous facts and materials to identify relevant points.	3	Material features arising out of the legal/factual scenario provided which demonstrate strength against the criterion have been		The written case study.	For the written case study, applicants are identified solely by their candidate number. Candidates are required to name their opinion file with their candidate number only. The markers do not know what mark the candidate scored on the application form. Markers do not have any other information whatsoever available to them other than the written case study itself.
		3.	Use and application of rules to factual situations to produce accurate assessments.	7	5 marks for identifying 5 specific points of difficulty arising out of the legal/factual scenario provided. The 5 points of difficulty have been identified and are provided to markers in advance - 1 mark per point.	As stated in "Award of Marks"	_	Applicants will be asked to produce an Opinion (between 1,500 - 2,000 words depending on the exercise). The Opinion must be your own unaided work; if we discover you have had any assistance, you will immediately be disqualified. Candidates invited to participate in this round will be provided with a template to use in producing their document, and clear instructions will be given as to expected content. Candidates are also provided with an extract from the relevant legal textbook. The intention of Keating's process is to assess skills/ability and not knowledge of the law and candidates will be asked to keep citation of authority to a minimum.
					2 marks available for overall correctness of advice given.			Keating does not publish the "Material features" or the "Specific points of difficulty" lists (referred to in the Mark Scheme) to candidates because they themselves analyse the materials, identify relevant points, apply rules to factual situations and identify accurate assessments: in other words, they tell candidates both the answer(s) and how to go about providing it/them. However, these lists are standardised prior to any
		4	Ability to think and respond under pressure.	Inc above	Included in marks above.			All candidates will be given 10 days to produce their document. On a discretionary basis and subject to logistical constraints, this time may be extended whether in individual cases or generally to all candidates. If any candidate requires a reasonable adjustment to be made for any disability, please do contact us (contact details will be given in the letter inviting candidates to participate

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. Ability to work in teams	 Ability to develop clear shared goals and build consensus. Ability to collaborate with others to plan and execute, including effective delegation and team member support. Ability to recognise and respect the needs and skills of other team members. Ability to communicate effectively, including listening and addressing conflict. 	N/A	Not assessed at this stage.		N/A	Not assessed at this stage.
. Written advocacy	 Clear, articulate, succinct, structured and accurate presentation of argument. Ability to anticipate and address opposing arguments. Presentation of documents including spelling and grammar. 	1	3 marks for demonstration of parts 1 and 2 of the definition of this criterion. 1 mark for demonstration of part 3 of the definition of this criterion.	demonstration of criterion 1 mark = satisfactory demonstration of criterion 2 marks = good demonstration of criterion 3 marks = excellent demonstration of criterion	The written case study.	See comments above.
. Oral advocacy	 Structured, relevant and accurate argument. Succint, clear and articulate presentation of argument. Ability to anticipate and address opposing arguments. Ability to respond to and deal with interventions, while maintaining own position as appropriate. 	N/A	Not assessed at this stage.		N/A	Not assessed at this stage.